

# Hypothesis Testing

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# You will learn

Review the basics of Hypothesis Testing &  
understand the scope of this lesson

## Level of Difficulty



Medium

- Framing of Hypothesis Statements
- Statistical Vs Practical Significance
- Role of test statistic, critical statistic, P-value
- Errors associated with Hypothesis testing
- Selection of appropriate hypothesis tests
- Hypothesis testing procedure
- Hypothesis Tests – t Tests, ANOVA, Chi-square Tests & Proportions Tests

## Practical scenarios & intricacies of performing hypothesis tests

- 1-t, 2-t, Paired-t
- 1-way ANOVA, 2-way ANOVA, Balanced & Unbalanced Designs, General Linear Model
- Types of Chi-squares Tests
- Proportions tests

# One Vs Two-Sided Tests

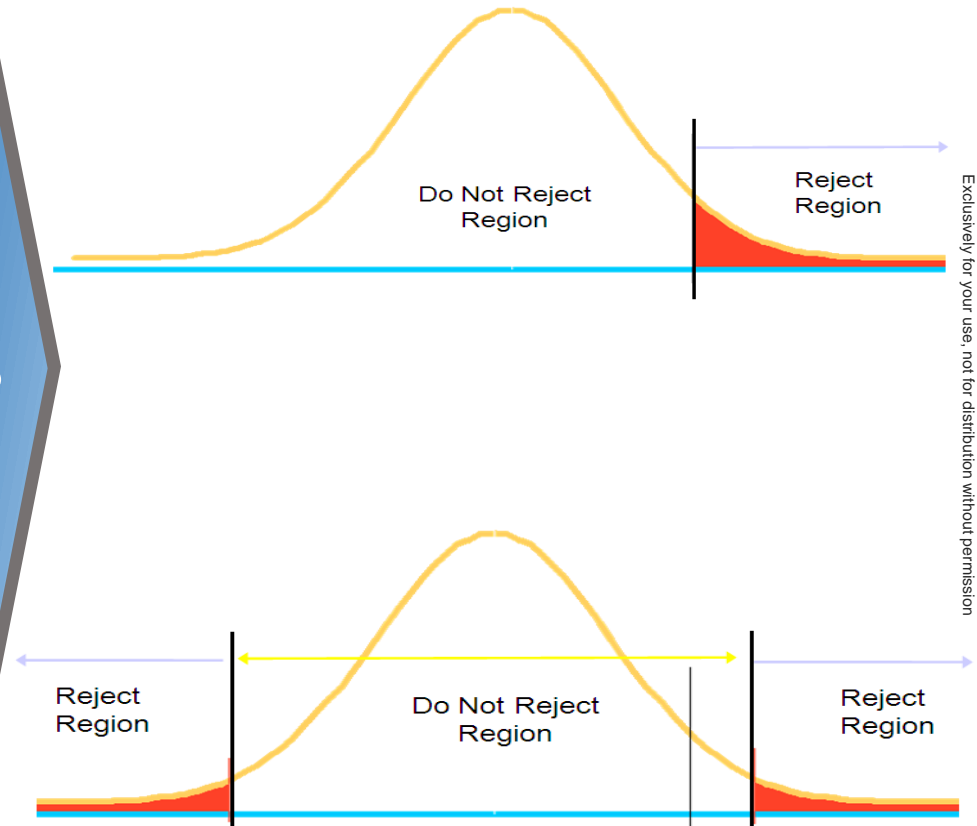


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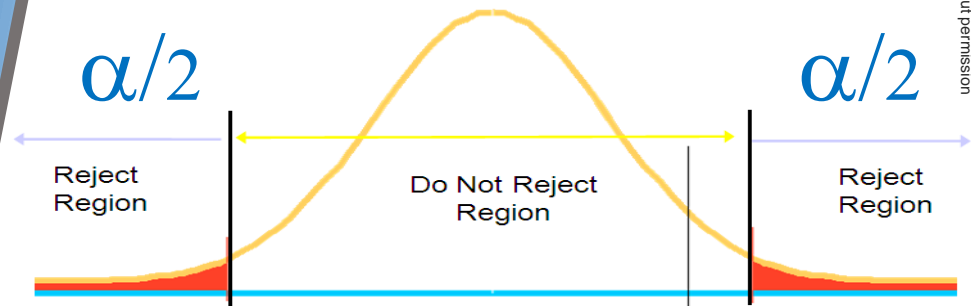
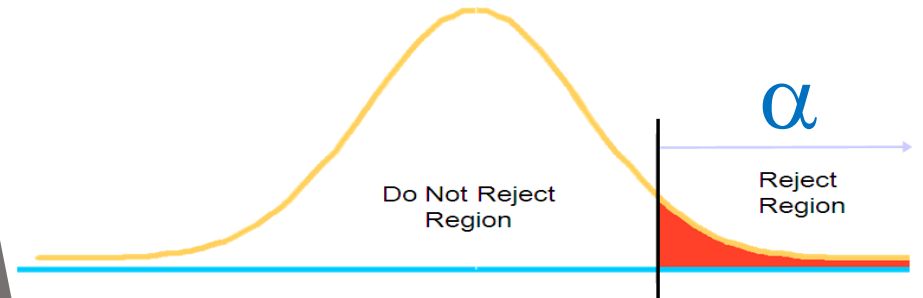


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# One Vs Two-Sided Tests



# One Vs Two-Sided Tests



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# One-Sided vs Two-Sided Tests

A test that is concerned only with whether the difference is greater than or less than (but not both) is called a one-sided test. We can put all the a risk in one tail.

If the test involves inequality, then the test is called two sided. We have to split the a risk between both tails. In such cases, the  $Z_{\alpha}$  value is substituted by  $Z_{\alpha/2}$ . There is no change in  $b$  or  $Z_b$ . This applies to the t distribution as well.

Most software automatically halve the  $\alpha$  if we select the greater than or less than option for the alternative hypothesis.

# Performing t-Tests III

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# You will learn

Learn how to perform 1t, 2t & Paired-t tests

Contd. from previous lecture....

Level of Difficulty

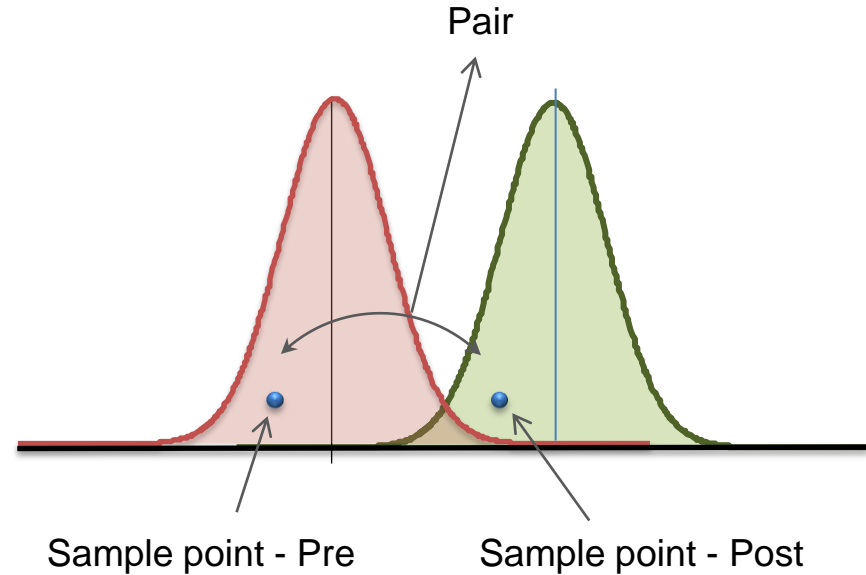


High

# Weight Improvement

Students of 5 grade were given dietary complement for 3 months and their weights were compared.

Is there any positive impact of dietary complement?



- 👉 **Null hypothesis:** Difference between each pair = 0
- 👉 **Alternate hypothesis:** Difference between each pair < 0

# ANOVA Fundamentals I

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# Objective

Learn about theory behind ANOVA testing

Level of Difficulty



High

# Analysis of Variance

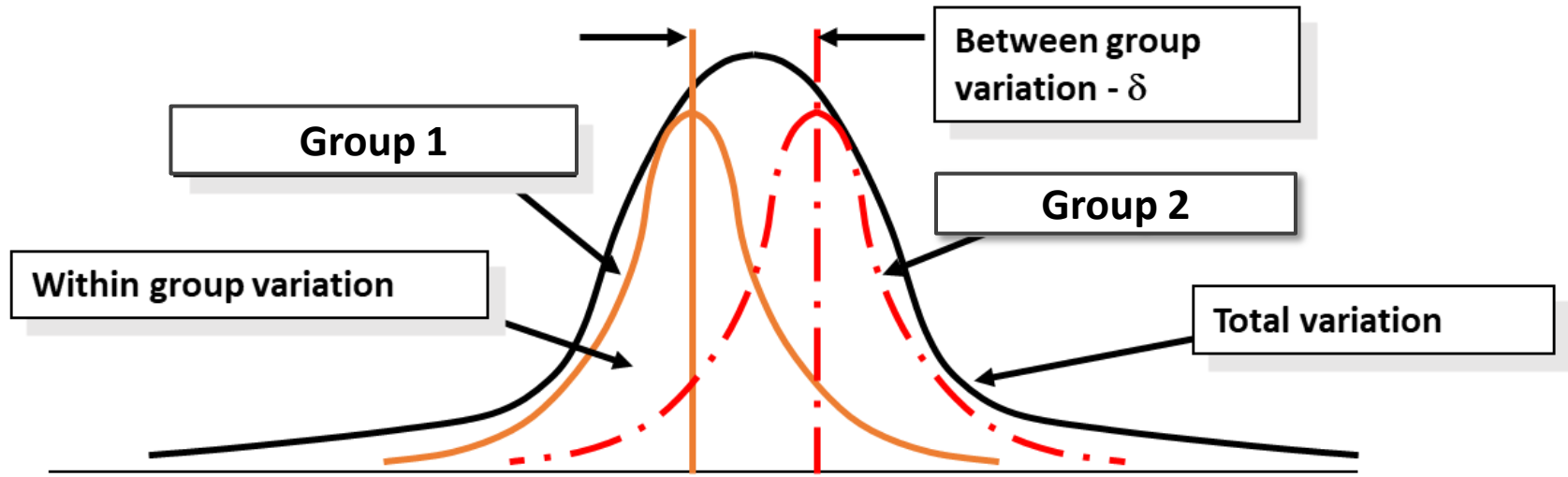
Used to study the differences between means based on the variation between two or more groups

$$H_o : \mu_1 = \mu_2 = \mu_3 = \mu_4$$



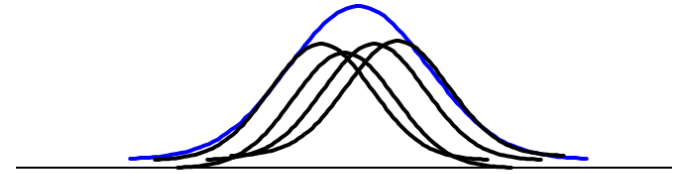
Between & Within Variation

Rational Subgroups

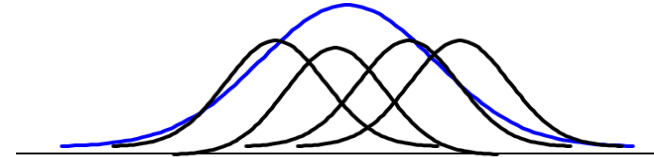


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# Between Vs Within Sample



Scenario 1



Scenario 2



Scenario 3

# Signal-to-Noise Ratio



Nah nah nah I can't hear you!

# Analysis of Variance

Total Variation can be split into two parts:

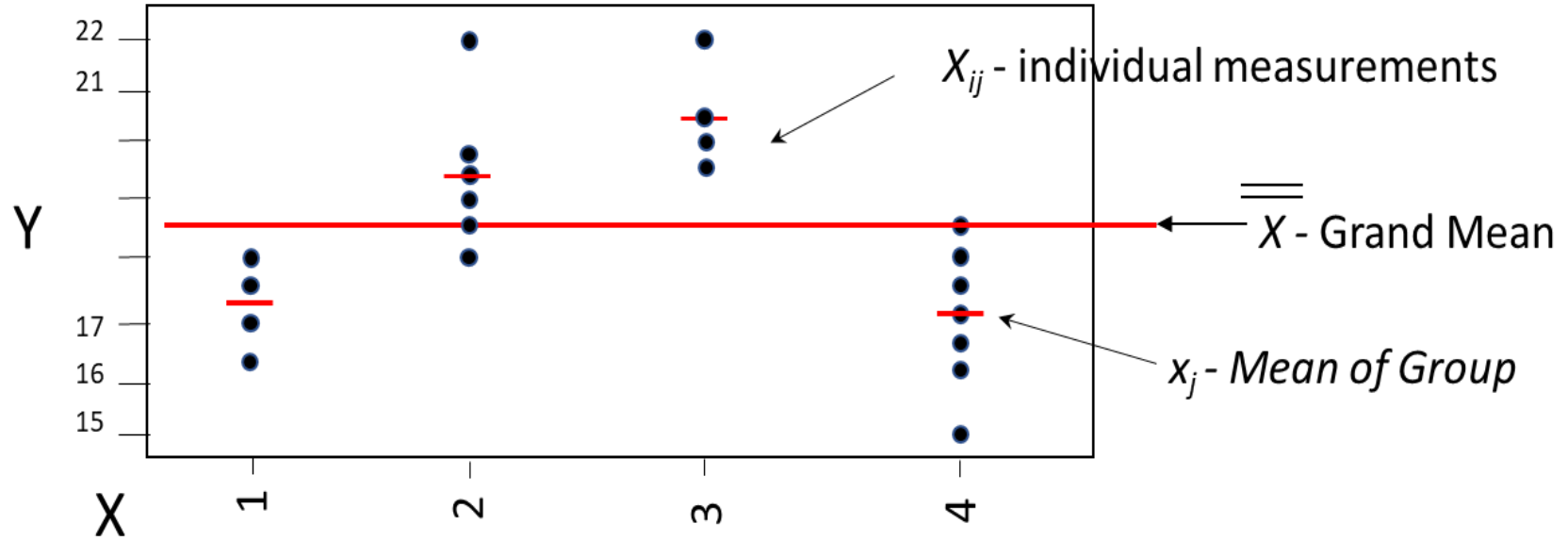
**Total = Between + Within**

$$\text{SST} = \text{SSB} + \text{SSW}$$

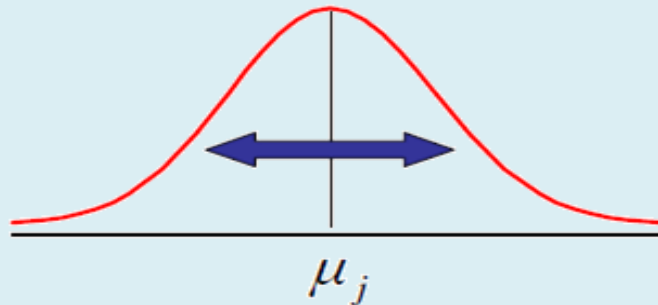
SST = Total Sum of Squares  
( Total Variation)

SSB = Sum of Squares Between Groups  
(Between - Group Variation)

SSW = Sum of Squares Within Groups  
(Within - Group Variation)



Summing the variation within each group and then adding over all groups



$$SSW = \sum_{j=1}^c \sum_{i=1}^{n_j} (X_{ij} - \bar{X}_j)^2$$

SSW = Sum of squares within groups

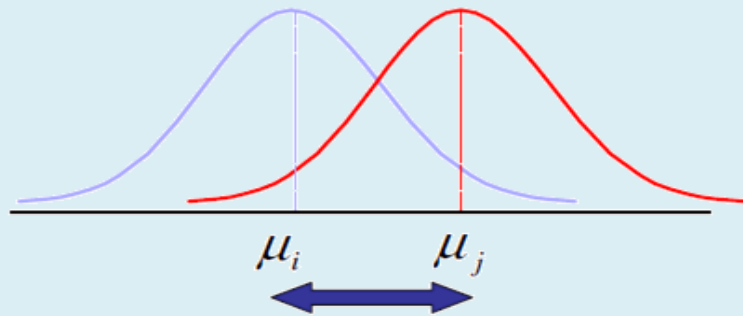
$c$  = number of groups

$n_j$  = sample size from group  $j$

$\bar{X}_j$  = sample mean from group  $j$

$X_{ij}$  =  $i^{\text{th}}$  observation in group  $j$

Variation Due to  
Differences Among Groups



$$SSB = \sum_{j=1}^c n_j (\bar{X}_j - \bar{X})^2$$

SSB = Sum of squares between groups

$c$  = number of groups

$n_j$  = sample size from group  $j$

$\bar{X}_j$  = sample mean from group  $j$

$\bar{X}$  = grand mean (mean of all data values)



$$\sum_{j=1}^k \sum_{i=1}^{n_j} (x_{ij} - \bar{x})^2 = \sum_{j=1}^k n_j (\bar{x}_j - \bar{x})^2 + \sum_{j=1}^k \sum_{i=1}^{n_j} (x_{ij} - \bar{x}_j)^2$$

SS(Total) = SS(Between) + SS(Within)

The Sums of Squares equation provides the method for calculating the SS values.

Source of Variation	SS	Df	MS ( Variance)	F ratio
Between Groups	<b>SSB</b>	<b>c-1</b>	<b><math>MSB = \frac{SSB}{c-1}</math></b>	<b><math>F = \frac{MSB}{MSW}</math></b>
Within Groups	<b>SSW</b>	<b>n - c</b>	<b><math>MSW = \frac{SSW}{n - c}</math></b>	
Total	<b>SST= SSB +SSW</b>	<b>n - 1</b>		

c = number of groups

n = sum of the sample sizes from all groups

df = degrees of freedom

# Performing ANOVA & GLM III

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# Objective

Learn to apply 1 way ANOVA, 2 way-balanced ANOVA & 2 way –unbalanced ANOVA (GLM) and interpret the results

**Contd. from previous lecture**

## Level of Difficulty



High

# Factors Impacting Quality Scores

The quality scores are sampled for different types of transactions across months. Is there an impact of these factors?

# General Linear Model

General Linear Model (GLM) is the called so as it can be used in all the possibilities:

- Two or more than two factors
- Variables and Factors
- Balanced or unbalanced
- Nested or un-nested

# Group Activity 2 – ANOVA (ME)

The procurement team wants to use data to finalize their strategy to achieve the budget for the year.

Procurement Managers have worked out 4 different approaches for few parts and estimated the potential saving per part.

They haven't taken all parts as it is not practical for initial stage.

Is there a distinct strategy evolving from this data?

File: Procurement strategy.mtw

# Performing Chi-square Tests

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# You will learn

How to perform different types of chi-square tests and draw suitable inferences?

Level of Difficulty



High

# Impact of Gender

We want to know if customer satisfaction scores obtained after delivering the product is impacted by the gender of the customers.

Are customers of either gender are biased towards product satisfaction?

# Factors impacting Employee Attrition

CEO of a company wants to know if performance rating and commute distance to office are key driving factors for employees to leave the organization.

# Performing Proportions Tests II

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# You will learn

Learn how to perform 1P & 2P tests

**Contd. from previous lecture**

Level of Difficulty



High

- Recently hired manager is poor in management resulting in higher errors
- Last June, out of 425 processed documents, 26 had errors
- This June, out of 266 documents, 31 had errors

